

Wollo University
Institute Of Teachers' Education and Behavioral Sciences
Department of Psychology

Course Outline

Course Title: Introduction to Special Needs Education

Course Codes: SNIE2061

Credit hours: 2

Instructor: Neima Mohammed

I. COURSE DESCRIPTION

The course covers basic theoretical assumptions and conceptual framework with regard to issues surrounding persons with disabilities. It also addresses developmental, psychological, social and learning characteristics across the different disability groups. Special emphasis will be given to how individuals special needs (those with disabilities and impairments as well as gifted) would be able to develop and maximize their talents and potentialities through educational and environmental modifications.

II. LEARNING OUTCOMES

- Define special needs education and other related terms
- Identify individuals who demand special needs education
- Identify the nature and characteristics of various areas of exceptionalities
- Explain the causes of different kinds of exceptionalities
- Discuss affect e development of exceptional children
- Apply appropriate educational intervention strategies to help students with special needs
- Develop a positive attitude towards students with special education needs

III. COURSE CONTENT

Chapter one

1. Special needs education

1.1. Definition of important terms

1.2. Views about Disability

1.3. Modes of special needs education delivery

Chapter Two

2. Students with visual impairment

2.1. Definition

2.1.1. The legal definition

2.1.2. Educational definition

2.2. Causes of visual impairment

2.3. Types of visual impairment

2.4. Characteristics of visually impaired children

2.4.1. Physical and motor characteristics

2.4.2. Cognitive characteristics'

2.4.3. Academic characteristics

2.4.4. Communication characteristics

2.4.5. Social development

2.5. Identification, assessment and intervention

Chapter Three

3. Hearing Impairment

3.1. Understanding the problem

3.2. Types of hearing impairment

3.3. Causes of hearing impairment

3.4. Characteristics of hearing impaired students

3.5. Assessment, identification and intervention

Chapter Four

4. Children with behavioral disorder

4.1. Definition

4.2. Characteristics of children with behavioral disorder

4.3. Broad dimensions of behavioral problems

4.3.1. Externalizing behavior

4.3.2. Internalizing behavior

4.4. Causes of behavioral difficulties

4.5. Identification

4.6. Intervention

Chapter Five

5. Gifted and Talented Children

5.1. Definition

5.2. Causes of Giftedness

5.4. General characteristics of gifted children

5.5. Screening and Evaluation

Chapter Six

6. Intellectual Disability

6.1. Definition of Intellectual Disability

6.2. Characteristics of Intellectual Disability

6.3. Causes of Intellectual Disability

6.4. Instructional Strategies and Teaching Tactics for the Intellectual Disability Children

Chapter Seven

7. Physical Impairment

7.1. Causes of Physical Impairment

7.2. Types of physical Impairment

7.3. Characteristics of children with Motor Impairment

7.4. Identification, assessment and intervention

Assessment and Evaluation

Group assignment with presentation = 20%

Individual assignment= 10%

Mid Exam 20%

Final Exam= 50%

References

Campbell, P. H. (1989). Students with Physical Disabilities. Integration Strategies for Students with Handicaps. Battimore, MD Brookes.

Developmental Approach.(2nd) An Aspen Publication: London Mitchell D. and Brown R(1991). Early Intervention: Studies for Young Children.

With Special Needs: London: Champman and Hall Trusew T. (1988). Human Disabilities: Developmental, Educational, and Psychosocial implications. AAU